



Fears of a Setting Sun
Dennis C. Rasmussen



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February 10th, 2022, 7:00 - 8:00 pm
Central Standard Time

Thomas Jefferson
Julie Fishburn
Olathe USD #233 K12 Social Studies Coordinator

Introduction: The Why?

Our why is to enrich our content knowledge over the founding era and to enhance our instruction through the sharing of implementable learning strategies and lesson plans.

Additional objectives:

Participants will understand and discuss the complex and sometimes contradictory thoughts held by the Founders of the United States.

Participants will be given the opportunity to connect with other teachers with the shared goals of wanting to learn and improve their craft, which is vital to keeping people in the field.

Schedule of Events: Feb 10, 2022 The Zoom Mainroom will open at 6:55 pm CST

Zoom Schedule and Link:

Topic: Book Study: Fears of a Setting Sun

Feb 3, 2022 06:30 PM
Feb 10, 2022 06:30 PM
Feb 17, 2022 06:30 PM
Feb 24, 2022 06:30 PM
Mar 3, 2022 06:30 PM
Mar 10, 2022 06:30 PM
Mar 17, 2022 06:30 PM
Mar 24, 2022 06:30 PM

Link:

<https://ksde.zoom.us/j/83514228890?pwd=NENmTFVqT3I3YnZmdm5zakE5aFRXdz09>

Meeting ID: 835 1422 8890

Passcode: Book

7:00-7:05: Welcome and a brief introduction by Ken S. Thomas, Executive Director Johnson County, and Kansas First Amendment Foundation
7:05-7:15 Thomas Jefferson
7:15-7:35 Breakout Room discussions
7:35-7:50 Big Room discussion of compelling questions
7:50-8:00 Classroom applications and take aways to use

Compelling Questions and Supporting Questions for Thomas Jefferson

Compelling Question:

How much power should a government have?

Supporting Questions:

Elementary:

1. Why do we have rules?
2. What happens when a rule is not followed?
3. What does it mean for something to be "fair?"
 4. Can a rule change?
 5. Can a rule be "unfair?"

Middle School:

1. Do people always "practice what they preach?" Why or why not?
2. Can differences cause division between people, but in other ways also unite people?
 3. Why do people join clubs?
4. How can being a club member help someone have a sense of belonging?
 5. Can clubs and groups also isolate people?
 6. Is it possible to please all groups of people?

High School:

1. How should Jefferson be remembered?
2. Was Jefferson more a Federalist or Antifederalist in his personal and political lives? Defend your answer with evidence.

3. Evaluate Jefferson's impact on the new government - before, during and after his presidency.
4. If Jefferson were alive today, to which political party would he belong? Defend your answer with evidence.
5. Knowing the general values of federalists and anti-federalists, which do you think is more evident in our country today? Defend your answer with evidence.
6. What is the function of political parties today? Are the founding fathers' beliefs and reservations about political parties justified in today's politics?

Resources:

[Writing To Learn](#)

[PBL 101](#)

[History's Mysteries](#)

[IDM C3 Teachers](#)

[C3 Teachers Hubs](#)

[inquirED - Elementary Inquiry](#)

[Read Kansas! Cards](#)

(Audio Files / Spanish Translation)

[Tampering With History: Adapting Primary Sources for Struggling Readers](#)

Documents:

[6 Free Online Resources for Primary Source Documents](#)

[National Archives: Founders Online](#)

[Thomas Jefferson to James Madison Dec. 1787](#)

Activity:

[Founders Bracketology](#)

Flippity
Bracketology Ballot
PBL: History Herstory
Is Compromise Always Fair? C3 Teachers
1st Grade: How Do Groups Make Decisions?
Kid Citizen - A Bird's Eye View: Wondering with Maps

Compelling Questions for February 17th
Interlude: Other Founders - Chapter 13:

What is the purpose of the United States Government under the Constitution?

Supporting Questions for February 17th:

Elementary:

- What is a constitution?
- What are the basic goals of the United States Constitution as outlined in the Preamble of the Constitution?
 - What does point of view or perspective mean?
- Why might different people have different points of view or perspectives on an issue or problem?
- Why might people change their mind about a particular subject, issue, or problem?
 - What is the “media”?

Secondary:

- What does a “return to first principles mean?”
- What are the basic goals of the Constitution as outlined in the Preamble of the Constitution?
 - Should the government call balls and strikes or pick winners and losers?
- What did the Founders learn from political philosophy, history, and the colonial experience?

- Some scholars believe the arguments made by the Federalist and Anti-Federalist created the greatest debate in the history of the United States? Do you agree or disagree and why?
 - How does the government deal with competing ideas such as:
 - Liberty vs. Order
 - Unity vs. Diversity
 - Majority Rule vs. Minority Rights
 - Public vs. Private Responsibilities
 - Compare and contrast the influence the media had during the Founding Period with the influence the media has on our system today. (Pages 27 and 28, Fears of a Setting Sun)